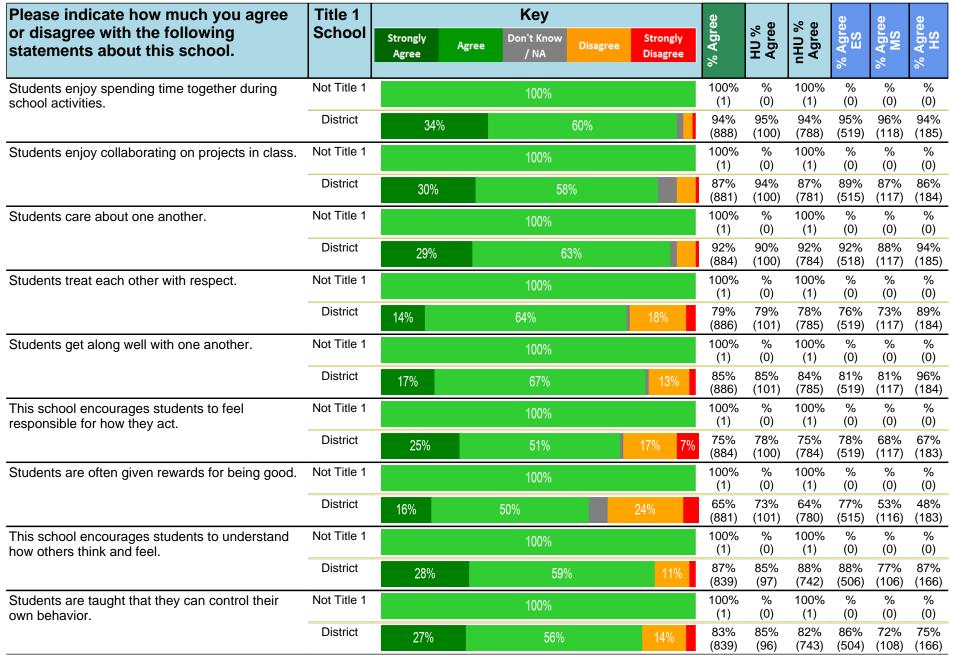




Please indicate how much you agree or disagree with the following	Title 1 School	Strongly	Key Don't Know		Strongly	% Agree	HU % Agree	Agree	Agree ES	Agree MS	Agree HS
statements about this school.		Agree Agree	/ NA	Disagree	Disagree	% Ag	HU % Agree	nHU % Agree	% Ag	% Ag	% Ag
Teachers here make it clear to students that bullying is not tolerated.	Not Title 1		100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	38%		51%	8%	89% (891)	88% (100)	89% (791)	89% (522)	86% (118)	89% (184)
If a student was bullied, he or she would tell one of the teachers or staff at school.	Not Title 1		100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	18%	62%		17%	79% (888)	80% (99)	79% (789)	84% (520)	70% (118)	70% (184)
Students tell teachers when other students are being bullied.	Not Title 1		100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	17%	61%		18%	77% (883)	75% (100)	78% (783)	82% (520)	71% (117)	67% (180)
If a student tells a teacher that someone is bullying her or him, the teacher will do something	Not Title 1		100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
to help.	District	36%		56%		92% (885)	91% (100)	92% (785)	92% (519)	91% (117)	95% (183)
Students here try to stop bullying when they see it happening.	Not Title 1		100%			0% (1)	% (0)	0% (1)	% (0)	% (0)	% (0)
., -	District	13%	52%		29%	65% (883)	57% (100)	66% (783)	64% (517)	60% (118)	70% (182)
There is a lot of tension in this school between people of different cultures, races, or ethnicities.	Not Title 1		100%			0% (1)	% (0)	0% (1)	% (0)	% (0)	% (0)
	District	16%	55%		21%	21% (882)	23% (100)	21% (782)	21% (515)	29% (117)	20% (184)
Students in this school respect each other's differences (e.g., gender, race, culture, sexual	Not Title 1		100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
orientation).	District	21%	62%		14%	83% (885)	83% (99)	83% (786)	81% (518)	79% (116)	91% (184)
Adults in this school respect differences in students (e.g., gender, race, culture, sexual	Not Title 1		100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
orientation).	District	44%		51%		95% (887)	93% (100)	95% (787)	94% (519)	95% (118)	95% (184)
Teachers show that they think it is important for students of different races and cultures at this	Not Title 1		100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
school to get along with each other.	District	44%		50%		94% (886)	93% (100)	95% (786)	94% (518)	97% (117)	94% (185)







Please indicate how much you agree	Title 1			Key			9 0	- 0	> 0	e e	e e	9
or disagree with the following statements about this school.	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school help students solve conflicts with one another.	Not Title 1			100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	26%		58%		14%	84% (835)	81% (95)	85% (740)	86% (505)	80% (105)	78% (165)
This school encourages students to care about how others feel.	Not Title 1			100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	30%		57%	6	11%	87% (841)	95% (97)	86% (744)	87% (506)	80% (107)	88% (167)
Teachers go out of their way to help students.	Not Title 1			100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	439	%		52%		95% (840)	93% (98)	95% (742)	95% (501)	94% (109)	93% (169)
Classes challenge students.	Not Title 1			100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	25%		63%		10%	88% (806)	93% (94)	88% (712)	89% (481)	87% (107)	90% (162)
Adults at this school treat all students with respect.	Not Title 1			100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
·	District	29%		60°	%	10%	89% (848)	82% (98)	90% (750)	89% (506)	89% (109)	88% (172)
The school rules are fair.	Not Title 1			100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	31%		56°	%	9%	88% (844)	90% (99)	88% (745)	89% (506)	85% (109)	85% (169)
Students in this school are well-behaved.	Not Title 1			100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	15%	50	0%	25	5% 10%	65% (847)	69% (99)	64% (748)	61% (505)	65% (109)	78% (172)
The rules in the school are too strict.	Not Title 1			100%			0% (1)	% (0)	0% (1)	% (0)	% (0)	% (0)
	District		58%			36%	6% (842)	9% (98)	6% (744)	7% (506)	4% (108)	5% (170)
It is easy for students to get kicked out of class or get suspended.	Not Title 1			100%			0% (1)	% (0)	0% (1)	% (0)	% (0)	% (0)
	District		44%		49%	6	7% (835)	9% (95)	7% (740)	8% (503)	2% (108)	7% (169)



Please indicate how much you agree	Title 1		Key		9 မ	- 0	> 0	e e	e e	9
or disagree with the following statements about this school.	School	Strongly Agree	Agree Don't Know / NA	Disagree Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Students get in trouble for breaking small rules.	Not Title 1		100%		0% (1)	% (0)	0% (1)	% (0)	% (0)	% (0)
	District	8%	52%	38%	10% (834)	12% (97)	10% (737)	11% (498)	8% (108)	7% (169)
Teachers are very strict here.	Not Title 1		100%		0% (1)	% (0)	0% (1)	% (0)	% (0)	% (0)
	District	12%	70%	18%	12% (839)	9% (97)	13% (742)	14% (500)	13% (109)	4% (170)
Rules in this school are made clear to students.	Not Title 1		100%		100%	% (0)	100%	% (0)	% (0)	% (0)
	District	19%	57%	18% 7%	75% (844)	82% (98)	75% (746)	82% (507)	72% (109)	52% (168)
Students understand expectations for their conduct.	Not Title 1		100%		100% (1)	% (0)	100%	% (0)	% (0)	% (0)
	District	19%	55%	19% 7%	74% (843)	77% (98)	73% (745)	78% (504)	72% (109)	59% (170)
Students know what the rules are.	Not Title 1		100%		100%	% (0)	100%	% (0)	% (0)	% (0)
	District	21%	58%	16%	80% (847)	84% (98)	79% (749)	85% (508)	83% (109)	59% (170)
This school makes it clear how students are expected to act.	Not Title 1		100%		100%	% (0)	100%	% (0)	% (0)	% (0)
	District	22%	53%	19%	75% (847)	81% (98)	74% (749)	81% (508)	72% (109)	53% (169)
This school clearly communicates rules and behavioral expectations for students.	Not Title 1		100%		100%	% (0)	100%	% (0)	% (0)	% (0)
	District	21%	51%	21%	72% (847)	81% (98)	71% (749)	79% (509)	68% (108)	51% (171)
Students at this school follow the rules of conduct.	Not Title 1		100%		100%	% (0)	100%	% (0)	% (0)	% (0)
	District	10%	53%	27% 10%	63% (847)	65% (98)	63% (749)	62% (507)	64% (108)	62% (171)
The school staff work in a school environment that is safe.	Not Title 1		100%		100%	% (0)	100%	% (0)	% (0)	% (0)
	District	23%	58%	13%	80% (850)	78% (97)	81% (753)	80% (509)	78% (107)	83% (172)



Please indicate how much you agree	Title 1		Key			မွ	- 0	% e	o O	e e	9
or disagree with the following statements about this school.	School	Strongly Agree	Agree Don't Kno / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agre ES	% Agre MS	% Agre HS
The school staff and administration have a shared vision.	Not Title 1		100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	17%	48%	25%	% 10%	65% (831)	71% (98)	64% (733)	66% (494)	60% (106)	60% (169)
Policies and procedures about student conduct are clearly understood by the school staff.	Not Title 1		100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	14%	46%	28%	12%	60% (841)	61% (98)	60% (743)	64% (504)	54% (108)	48% (171)
School administrators consistently enforce rules for student conduct.	Not Title 1		100%			0% (1)	% (0)	0% (1)	% (0)	% (0)	% (0)
	District	13%	39%	26%	22%	52% (831)	55% (96)	51% (735)	55% (500)	45% (106)	40% (169)

Agree or Disagree:	Title 1			Key			ee	%e	% e	ee	ee	ee
This school	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agı	HU % Agree	nHU % Agree	% Agr ES	% Agr MS	% Agr HS
This school provides the materials, resources, and training (professional development) needed	Not Title 1			100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
to work with special education (IEP) students.	District	12%	41%		36%	10%	53% (911)	56% (93)	53% (818)	51% (541)	47% (118)	58% (183)
This school encourages opportunities for students to decide things like class activities or rules.	Not Title 1			100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	23%		56%		18%	79% (907)	86% (91)	78% (816)	82% (542)	73% (119)	77% (185)
This school gives all students equal opportunity to participate in classroom discussions or activities.	Not Title 1			100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	36%			56%		92% (926)	90% (98)	92% (828)	92% (557)	88% (118)	91% (186)
This school gives all students equal opportunity to participate in numerous extracurricular and	Not Title 1			100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
enrichment activities.	District	33%		48%	ı	13%	82% (927)	81% (95)	82% (832)	80% (554)	79% (121)	92% (192)
This school gives students opportunities to "make a difference" by helping other people, the school,	Not Title 1			100%			0% (1)	% (0)	0% (1)	% (0)	% (0)	% (0)
or the community (e.g., service learning).	District	26%		46%		25%	71% (908)	69% (93)	72% (815)	66% (538)	59% (118)	91% (191)

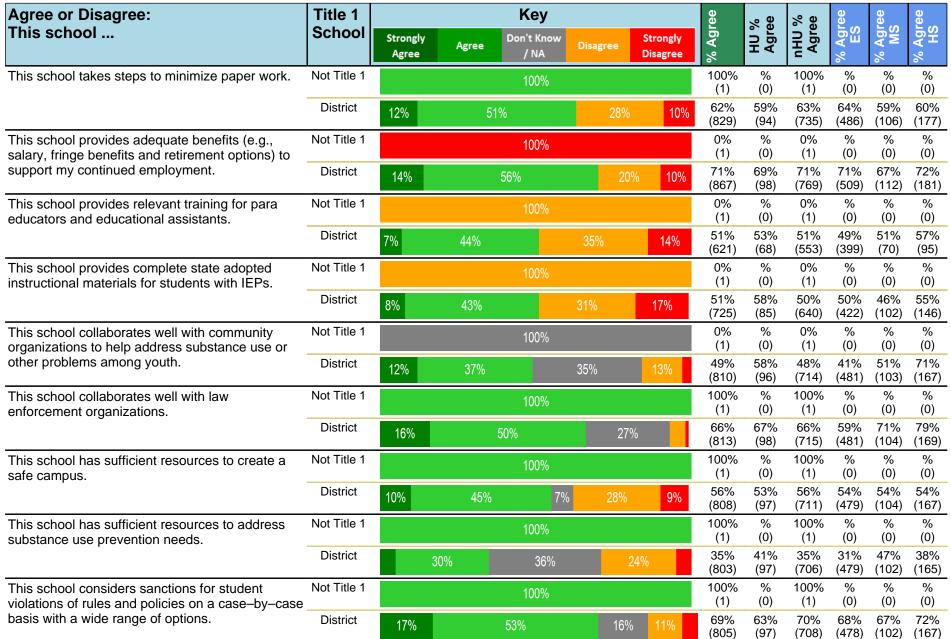


Agree or Disagree:	Title 1			Key			ee	% %	% ex	ee	ree	ee
This school	School	Strongly Agree	Agree	on't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school encourages students to enroll in rigorous courses (such as honors and AP), regardless of their race, ethnicity, or nationality.	District	31%		44%		18% 7%	75% (617)	71% (65)	76% (552)	65% (297)	79% (94)	93% (189)
This school emphasizes using instructional materials that reflect the culture or ethnicity of its	Not Title 1			100%			0% (1)	% (0)	0% (1)	% (0)	% (0)	% (0)
students.	District	29%		53%		16%	82% (908)	79% (95)	82% (813)	83% (541)	79% (117)	84% (184)
This school has staff examine their own cultural biases through professional development or other	Not Title 1			100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
processes.	District	42%			49%	7%	91% (936)	84% (96)	91% (840)	89% (554)	93% (122)	94% (190)
This school considers closing the racial/ethnic achievement gap a high priority.	Not Title 1			100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	45%			44%	8%	90% (934)	78% (97)	91% (837)	88% (553)	92% (121)	94% (192)
This school fosters an appreciation of student diversity and respect for each other.	Not Title 1			100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	41%			47%	8%	88% (955)	84% (101)	89% (854)	87% (565)	87% (122)	94% (198)
This school emphasizes showing respect for all students' cultural beliefs and practices.	Not Title 1			100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	46%	Ď		46%		92% (953)	87% (101)	92% (852)	90% (564)	92% (121)	95% (198)
This school clearly communicates to students the consequences of breaking school rules.	Not Title 1			100%			0% (1)	% (0)	0% (1)	% (0)	% (0)	% (0)
7	District	17%	35%		28%	19%	52% (953)	51% (101)	52% (852)	55% (564)	47% (122)	42% (197)
This school handles discipline problems fairly.	Not Title 1			100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	17%	39%		26%	15%	56% (947)	54% (101)	57% (846)	58% (559)	49% (122)	51% (196)
This school effectively handles student discipline and behavioral problems.	Not Title 1			100%			0% (1)	% (0)	0% (1)	% (0)	% (0)	% (0)
	District	14%	33%		30%	21%	47% (947)	49% (101)	47% (846)	47% (561)	45% (122)	41% (194)

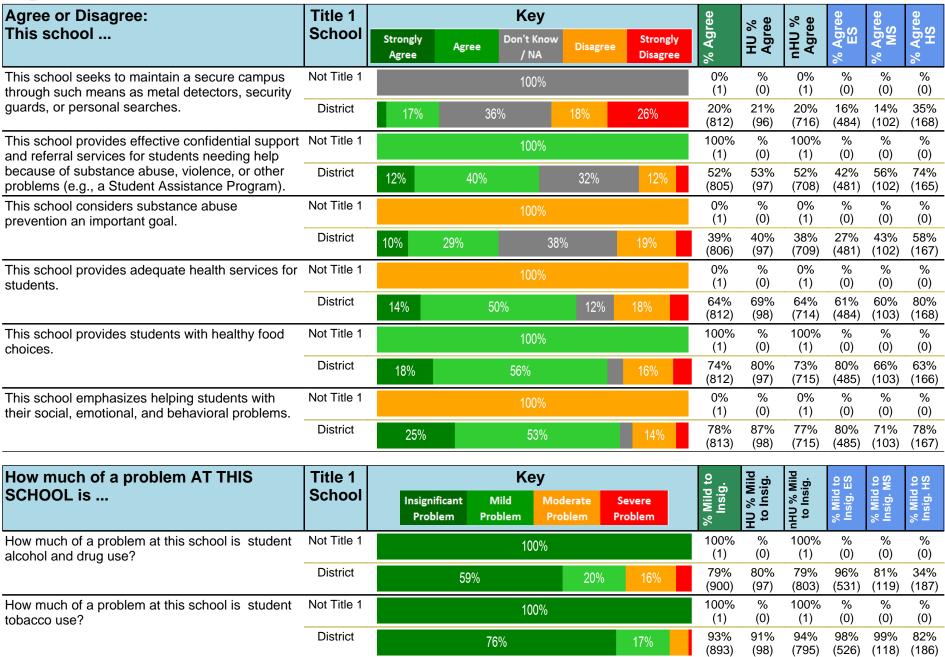


Agree or Disagree:	Title 1		Key		ree	%e	% e	ee	ee	ee
This school	School	Strongly Agree Agr	ree Don't Know Dis	sagree Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agr MS	% Agre HS
This school is a safe place for students.	Not Title 1		100%		100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	28%	48%	15% 8%	76% (948)	70% (101)	77% (847)	74% (562)	69% (121)	85% (195)
This school is a safe place for staff.	Not Title 1		100%		100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	29%	49%	14% 8%	78% (948)	73% (101)	79% (847)	76% (559)	79% (122)	83% (197)
This school is welcoming to and facilitates parent involvement.	Not Title 1		100%		100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	36%	50%	9%	86% (946)	84% (101)	86% (845)	87% (558)	83% (121)	85% (197)
This school has clean and well–maintained facilities and property.	Not Title 1		100%		100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	21%	40%	25% 14%	61% (945)	63% (101)	60% (844)	63% (559)	64% (121)	51% (195)
This school promotes personnel participation in decision-making that affects school practices and	Not Title 1		100%		100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
policies.	District	16%	50%	23% 11%	66% (891)	62% (99)	67% (792)	65% (525)	65% (119)	66% (182)
This school motivates students to learn.	Not Title 1		100%		100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	26%	61%	10%	88% (902)	87% (100)	88% (802)	89% (533)	80% (119)	88% (186)
This school provides the supports needed for teaching culturally and linguistically diverse	Not Title 1		100%		100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
students.	District	17%	56%	24%	72% (878)	69% (99)	73% (779)	75% (520)	59% (113)	73% (183)
This school encourages parents to be active partners in educating their child.	Not Title 1		100%		100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
,	District	27%	59%	12%	87% (887)	88% (96)	87% (791)	88% (528)	84% (115)	86% (182)
This school uses objective data such as surveys, attendance, and test scores in making school	Not Title 1		100%		100%	% (0)	100%	% (0)	% (0)	% (0)
improvement decisions.	District	24%	58%	14%	82% (856)	81% (98)	82% (758)	82% (503)	75% (114)	87% (180)

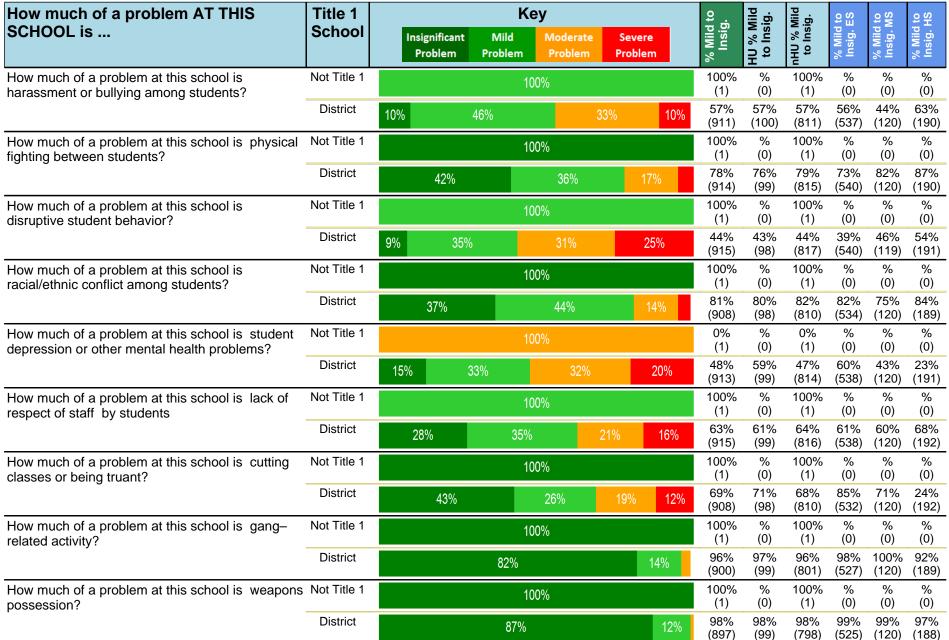






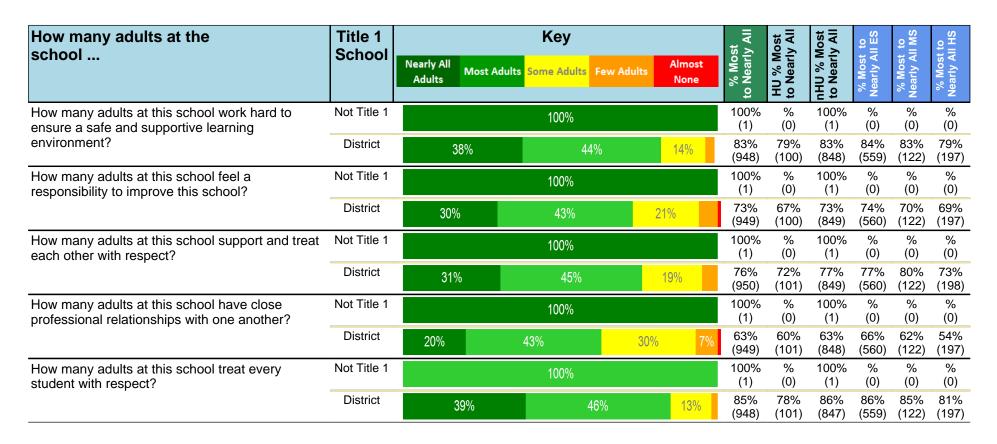




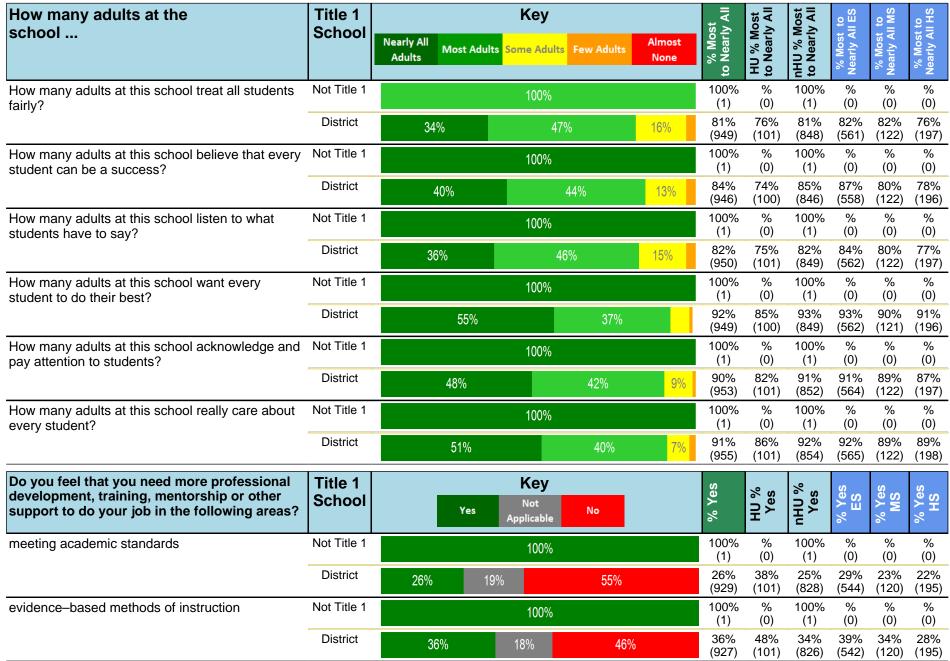




How much of a problem AT THIS	Title 1		Ke	ey .		5 ÷	Aild ig.	Mild sig.	to ES	to MS	to FS
SCHOOL is	School	Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem	% Mild t Insig.	HU % N to Ins	nHU % I to Ins	% Mild Insig.	% Mild Insig. I	% Mild Insig. I
How much of a problem at this school is vandalism (including graffiti)?	Not Title 1	100%					% (0)	100% (1)	% (0)	% (0)	% (0)
	District	49%		33%	13%	82% (907)	80% (99)	82% (808)	87% (535)	72% (120)	68% (189)
How much of a problem at this school is theft?	Not Title 1	100%				100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	52%		34%	6 10%	86% (906)	84% (99)	87% (807)	89% (533)	89% (120)	74% (189)



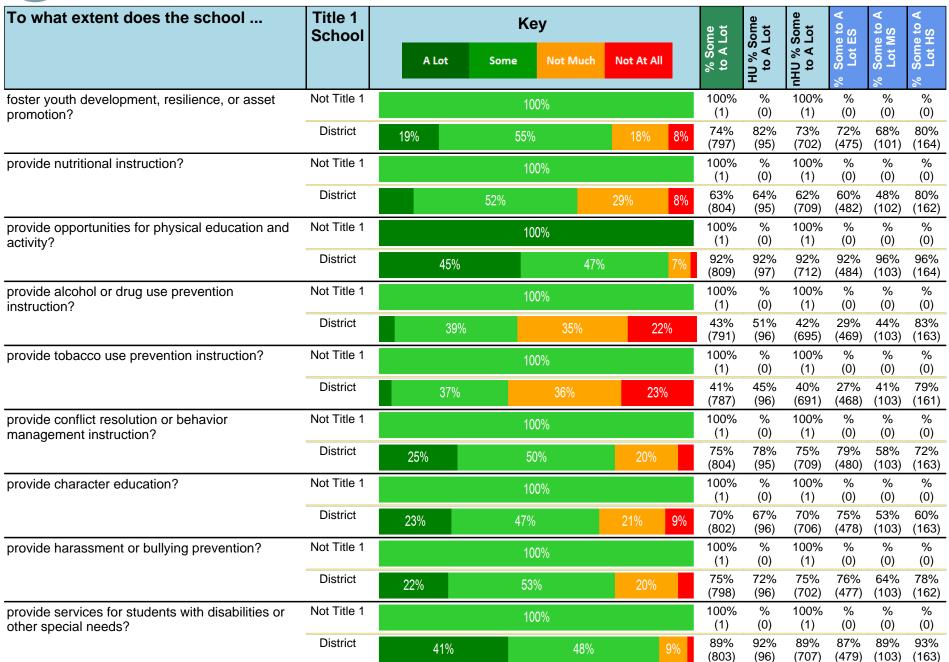




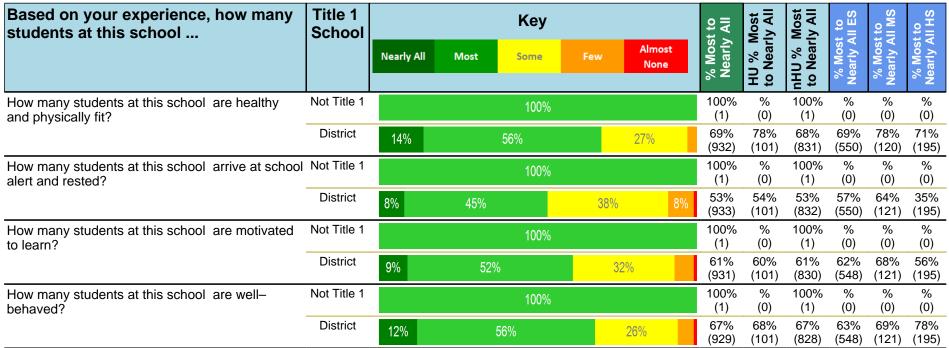


Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas?	Title 1 School	Yes	Key Not Applicable	No		% Yes	HU %	nHU %	% Yes ES	% Yes MS	% Yes HS
positive behavioral support and classroom management	Not Title 1		100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	41%	11%		47%	41% (927)	43% (100)	41% (827)	44% (545)	39% (119)	39% (193)
working with diverse racial, ethnic, or cultural groups	Not Title 1		100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	43%	7%		49%	43% (929)	46% (100)	43% (829)	43% (545)	43% (119)	45% (195)
culturally relevant pedagogy for the school's student population	Not Title 1		100%			0% (1)	% (0)	0% (1)	% (0)	% (0)	% (0)
	District	46%	11%		43%	46% (927)	56% (100)	44% (827)	46% (543)	48% (120)	45% (195)
serving English language learners (ESL)	Not Title 1		100%			0% (1)	% (0)	0% (1)	% (0)	% (0)	% (0)
	District	47%	13%		40%	47% (925)	56% (99)	46% (826)	46% (541)	44% (119)	53% (195)
closing the achievement gap	Not Title 1		100%			0% (1)	% (0)	0% (1)	% (0)	% (0)	% (0)
	District	45%	13%		42%	45% (926)	56% (101)	43% (825)	46% (543)	44% (118)	43% (195)
serving special education (IEP) students	Not Title 1		100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	59%		11%	30%	59% (924)	71% (97)	58% (827)	62% (542)	54% (118)	57% (194)
meeting the social, emotional, and developmental needs of youth (e.g., growth mindset)	Not Title 1		100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
, , , , , , , , , , , , , , , , , , , ,	District	60%		8%	31%	60% (923)	68% (100)	60% (823)	62% (540)	57% (120)	60% (193)
creating a positive school climate	Not Title 1		100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	50%			44%	50% (923)	63% (98)	49% (825)	50% (540)	51% (119)	55% (195)





Staff Survey Portland Village School



Staff Demographics *Group totals may be less or more than survey total as staff can select multiple answers or choose to not answer

				Race	/ Ethnicity*				Year	s in Sc	hool			Years	s in Pos	ition	
Total Surveys	School Type	Asian	Black	Latino	Native American	Pacific Islander	White	<1	1-2	3 - 5	6 - 10	> 10	Yrs <1	Yrs 1-2	Yrs 3-5	Yrs 6-10	Yrs >10
1	Not Title 1	0	0	0	0	0	1	0	0	1	0	0	0	0	1	0	0
1176	District	24	32	60	20	5	635	163	219	278	185	253	63	129	196	213	493

			Sex	cuality /	Sexual (Orientati	on*		Gender* ned Female Male Transgender Fluid/Non-binary 1 0 0 0				
School Type	Hetero	Gay	Lesbian	Queer	Bi/Pan	Other	Questioning	Declined	Female	Male	Transgender	Fluid/Non-binary	Other
Not Title 1	1	0	0	0	0	0	0	0	1	0	0	0	0
District	569	20	27	19	32	3	2	92	553	182	4	9	7

Staff Survey Portland Village School

						Sta	ff Positio	n				
School Type	Teacher <gr 5<="" th=""><th>Teacher Gr 5 +</th><th></th><th></th><th>Nurse/ Health Aide</th><th>Couselor / Psychologist</th><th></th><th>Paraprof/ Assistant/ Aide</th><th>Other Certified</th><th>Other Classified</th><th>Other Service</th><th>Other Role</th></gr>	Teacher Gr 5 +			Nurse/ Health Aide	Couselor / Psychologist		Paraprof/ Assistant/ Aide	Other Certified	Other Classified	Other Service	Other Role
Not Title 1	0	0	1	0	0	0	0	0	0	0	0	0
District	257	363	80	48	0	59	2	82	76	138	6	56

	Provides services to students in these programs*							Works in an Immersion Program					
School Type	Migrant	Indian Ed	Sp Ed	ELL	TAG	None of these	Other	Chinese	Japanese	Russian	Spanish	Vietnamese	Other
Not Title 1	0	0	1	0	0	0	0						
District	117	212	758	624	624	193	55	27	9	13	67	5	6

Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU (nHU) includes staff who select any other race/ethnicities/ancestry.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.